

Alaska Reads Act Webinar Series:

Weekly: January 12 – May 11, 2023

Alaska Department of Education and Early Development

Susan McKenzie, Director of Innovation and Education Excellence

January 19, 2023




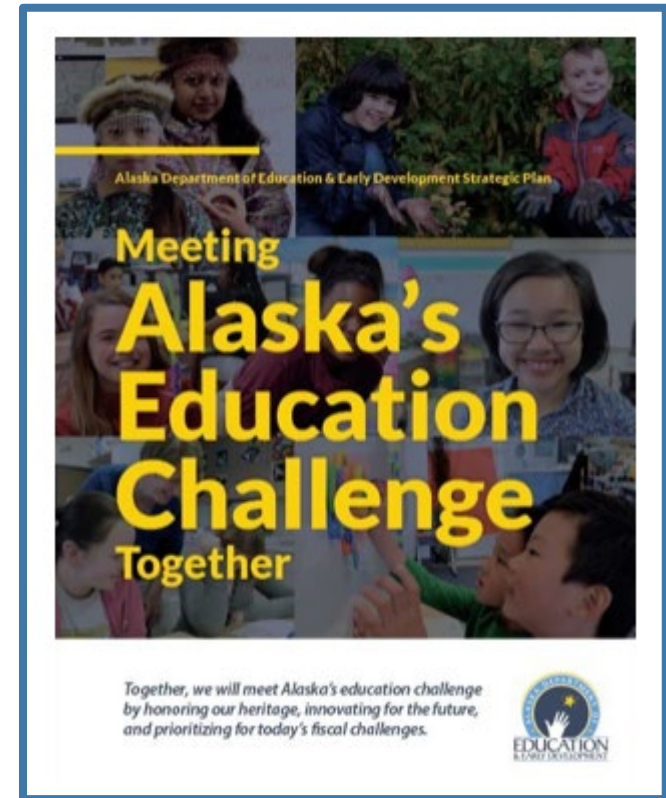
Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.</p>

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

- 
1. Support all students to read at grade level by the end of third grade.
 2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
 3. Close the achievement gap by ensuring equitable educational rigor and resources.
 4. Prepare, attract, and retain effective education professionals.
 5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Agenda

- Details of Alaska Reads Act webinars
- Alaska Reads Act Overview
- District Reading Intervention Overview
- District Reading Intervention: K-3 MTSS Plan Overview
- District Reading Intervention: K-3 MTSS Planning Template
- District Reading Intervention: K-3 MTSS Plan
- Questions





Details

Alaska Reads Act Webinar Schedule:

Weekly on Thursdays or Fridays from 3:15-4:15

Reads Act Focus:	Dates:	Leader and Presenter:
District Reading Intervention	January 12 to February 2	Susy McKenzie
Teacher Certification	February 9	Sondra Meredith
Department Reading Program	February 16 to March 2	Susy McKenzie
Early Learning	March 9 to March 23	Deb Riddle
Data Collections	March 30	John Jones
Virtual Education	April 6 to April 20	Kelly Manning
SOR Symposium Pre-Conference	April 28	Susy McKenzie
Office Hours	Feb. 10, March 10, April 7, May 4, May 11	ALL

Alaska Reads Act Timeline and Resources

TIMELINE

- Regulations
 - August 2022 – December 2022
- Preparation
 - September 2022 – March 2023
- State Board of Education regulation package
 - January 25, 2023
- Public Comment
 - February 2023 – March 2023
- Anticipated Adoption
 - April 2023

RESOURCES

<https://education.alaska.gov/akreads>:

- Webinar schedule and registration
- Recordings of webinars
- Slide decks
- Draft documents shared during webinars
- One-page supports
- FAQ



Communication

- Communicating during the Zoom webinar meetings:
 - Place questions in the Q & A area of Zoom
 - Comments are to be placed in the chat box
 - Communication will be through chat and Q & A in Zoom: microphones muted
 - Questions addressed as time permits
 - FAQ document
- Send questions to akreads@alaska.gov
- Request presentation for your district
- Reading Newsletter
- Alaska Reads Website (education.alaska.gov/akreads)
 - Weekly updates
- Planning in-person meetings around the state
- *THANK YOU to many who provided feedback*



*Please
remember...*

Regulations are in draft form. The final adopted regulations may result in some changes to what will be presented in each webinar. Thanks for your patience as we work to balance processes with stakeholder communication.

DRAFT.



Alaska Reads Act Overview

Alignment



Alaska Reads Act Components



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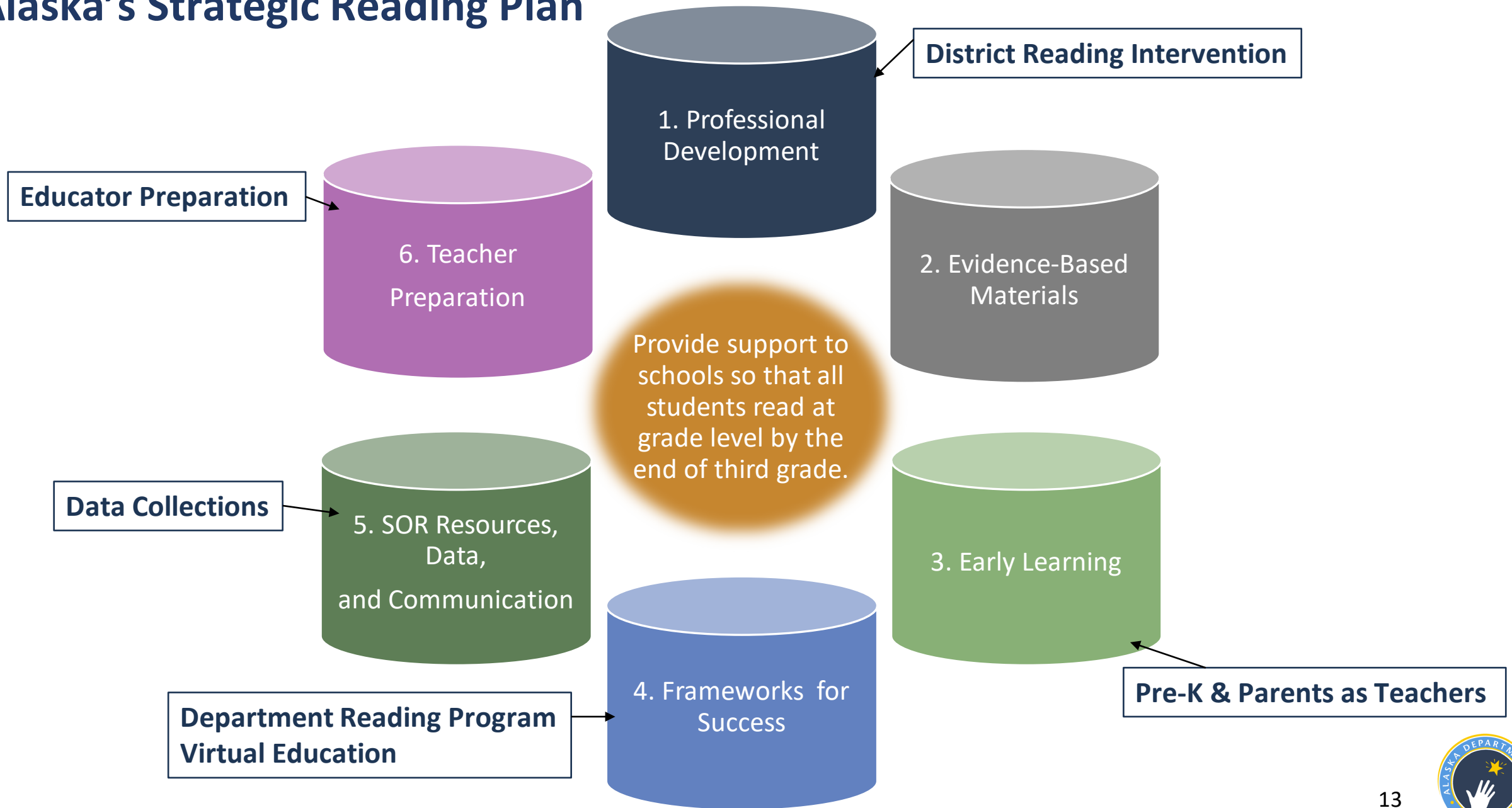
Reads Act Programmatic Elements:

- 1) District Reading Improvement
- 2) Department Reading Program
- 3) Pre-K and Parents as Teachers
- 4) Virtual Education

Other Components:

- 1) Educator preparation requirements
- 2) Reporting and data collections

Alaska's Strategic Reading Plan



District Reading Intervention:

-Overview

-K-3 MTSS Plan

Webinar 2 of 4 of District Reading Intervention

Presented by: Susan McKenzie, Director of IEE

January 19, 2023

District Reading Intervention: Overview



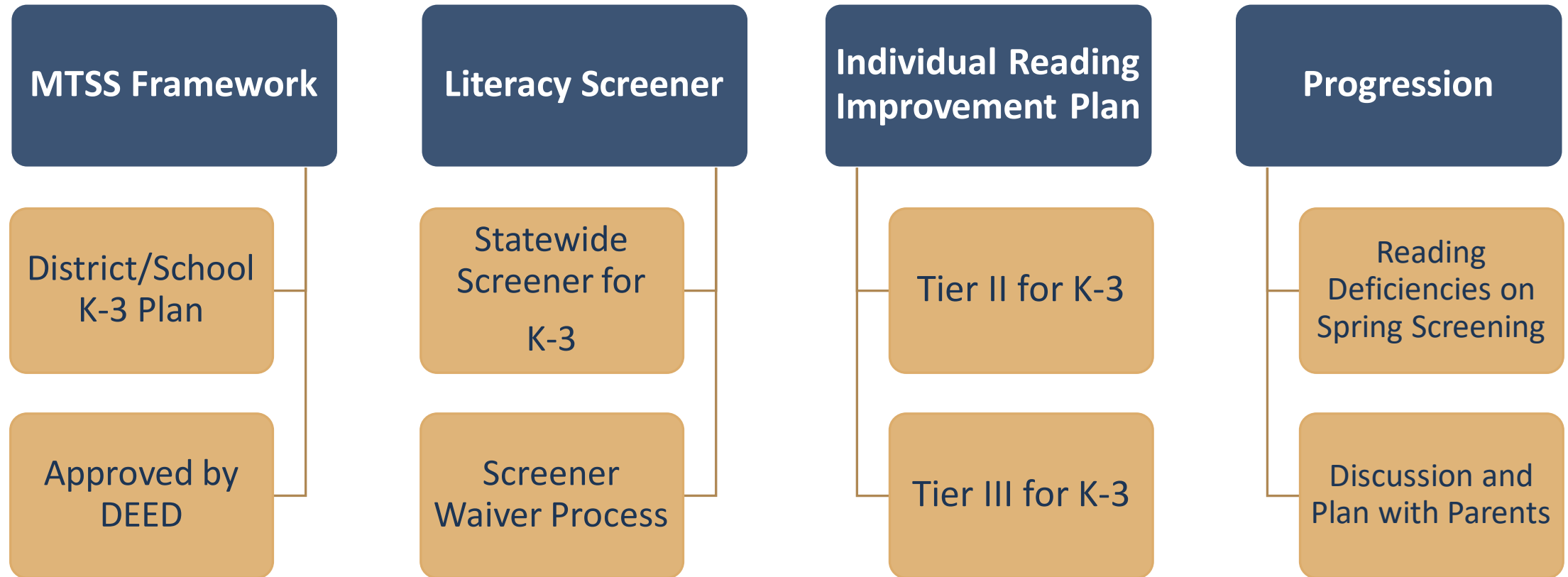
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House Bill 114

District Reading Intervention Language:

“Each school district shall offer intensive reading intervention services to students in grades kindergarten through three who exhibit a reading deficiency to assist students in achieving reading proficiency at or above grade level by the end of grade three.”

District Reading Intervention Overview



District Reading Intervention

K-3 MTSS Plan

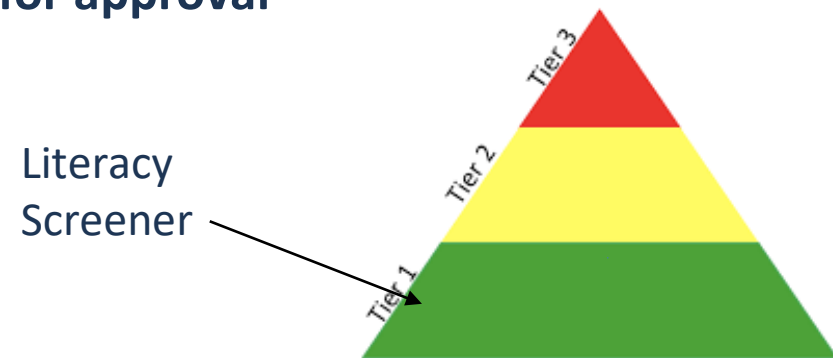
House Bill 114: Section 14.30.765

“The district shall provide the intensive reading intervention services in addition to the core reading instruction that is provided to all students in the general education classroom. The intensive reading intervention services must, to the extent practicable, be reviewed based on a department-approved response to intervention or multi-tiered system support model, addressing additional support and services needed to remedy identified needs;”

Preparing to Complete the Plan:

- Meet with leaders in your district to discuss possible alignment, agreements, and menus for the K-3 MTSS Plan
- Consider submitting one K-3 MTSS Plan for your district
- Consider district “agreements”
- Consider a “menu” approach
- Gather information: core curriculum, intervention materials, screening tool, schedules

- **K-3 MTSS Plans will be submitted by the district**
- **The district may submit one or more plans depending on if K-3 elementary schools have the same framework for their K-3 MTSS Plan**
- **The K-3 MTSS Plan will be submitted to AK DEED for approval**



K-3 MTSS Plan: Planning Tool

[Reads Act. K-3 MTSS Planning Template form.docx](#)



Alaska Reads Act K-3 MTSS Planning Tool

This tool is to be used for planning only. It will not be turned into AK DEED. Information from it will be transferred to the K-3 MTSS Reading Plan. The K-3 MTSS Reading Plan will be submitted by September 1st each year.

Component	Tier I Universal Instruction	Tier II: Targeted Instruction	Tier III: Intensive Instruction
Curriculum/Program	Core Curriculum:	Intervention Programs:	Intervention Programs:
Learner	ALL Students	Students identified with a reading deficiency on the screening tool.	Students with reading deficiencies identified by the screening tool that is persistent, even with intervention from Tier II.
Frequency	5 days per week	Days per week:	Days per week:
Time	Minutes per day:	Minutes per day:	Minutes per day:
Group Size	Whole class	Small group maximum size:	Small group maximum size:
Assessments used	Screener and Progress Monitoring tool: How often students are screened using the screening tool: Diagnostic Reading Assessment(s) used:		
Progress Monitoring:	Not needed at Tier 1	How Often:	How often:
Home Support for Early Literacy			

Framework for the K-3 MTSS Plan:

Best Practices

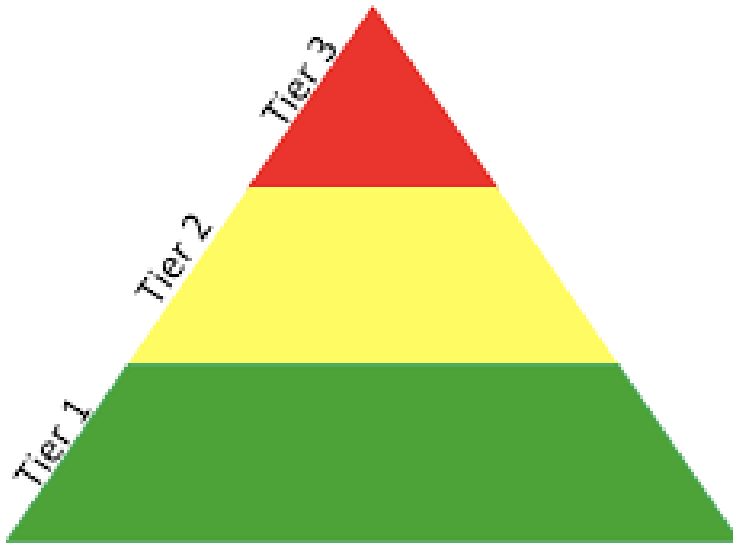


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	Tier I: Universal Instruction	Tier II: Targeted Instruction	Tier III: Intensive Instruction
Program (intervention too)	Evidence-based core program implemented with fidelity	Evidence-based, supplemental, short-term interventions implemented with fidelity	Evidence-based, focused intervention implemented with fidelity
Learner	ALL students	Students identified with reading deficiencies on screening tool. Individual Reading Improvement Plan is implemented	Students with reading deficiencies, despite Tier I and II efforts
Time	From 90-120 minutes per day	From 30-45 additional minutes per day, three-to-five times per week	From 45-60 additional minutes per day
Grouping	Whole class plus differentiated instruction	Small group intervention (4-8 students)	One-on-one or small group (2-4 students) intervention
Teacher	Classroom teacher	Reading teacher or paraprofessional under the supervision of a reading teacher	Reading teacher
Assessment	Screening three times per year for all students; regular progress monitoring for students with deficiencies	Progress monitoring monthly and/or diagnostic assessment in reading as needed	Progress monitoring weekly or bi-weekly; diagnostic assessment as needed
Support for Early Literacy at Home	District-provided resources and/or parent training support early literacy at home	District-provided resources and/or parent training support early literacy at home	District-provided resources and/or parent training support early literacy at home
Professional Development	Ongoing training and support aligned with the core reading program, assessment and data-based decision making.	Ongoing training and support aligned with core and intervention programs, assessment and data-based decision making	Ongoing training and support with intervention program, <u>assessment</u> and data-based decision making

Alaska Reads Act: DRAFT K-3 MTSS Plan

[K-3 MTSS Plan Link](#)



- All schools receiving state funding that serve K-3 will submit a plan
- Due September 1st each year to AK DEED
- Submitted by the district
 - One plan submitted unless schools have varying plans



Questions:

Send questions to akreads@alaska.gov

January 20, 2023: K-3 MTSS Plan for World and Native Language Programs

January 26, 2023: District Reading Intervention- Individual Reading Improvement Plan

WEBINAR REGISTRATION ON [HTTPS://EDUCATION.ALASKA.GOV/AKREADS](https://education.alaska.gov/akreads)

TIME: 3:15-4:15

District Reading Intervention Committee

akreads@alaska.gov



Susy McKenzie
IEE Director/Chair



Deb Riddle
Division Operations
Manager



Jenn Miller
Academic Support Team



Kristi Graber
ELA Content Specialist



Tracy Parker
Reading Specialist



Brittney Bailey
Admin: SRS Team



Kristen Spencer
Early Learning Specialist

Contact Information

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Stay Connected



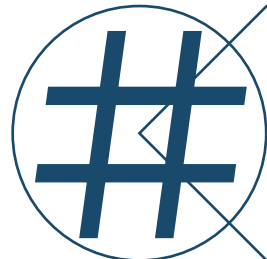
Website

- education.alaska.gov



Phone

- Main Line: (907) 465-2800
- Teacher Certification: (907) 465-2831



Social Media

- @AlaskaDEED