# Accommodations for Students Identified as English Learners

Individual Student Documentation Form

All students identified as English Learners (ELs) must participate in statewide content assessments (English Language Arts (ELA), mathematics, and science). Accommodations are allowed for ELs when testing for academic content knowledge and skills, but not when testing for English language proficiency.

A district shall appoint a team that includes if practicable, a teacher with experience in teaching English learners to determine the necessary accommodations for students identified as English learners under the department’s *Participation Guidelines for Inclusion of Alaska Students in State Assessments*. The team shall document the accommodation decision and may not provide a modification. ([4 AAC 06.776](http://www.akleg.gov/basis/aac.asp#4.06.776)(b))

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| **Student’s Legal Name:**       | **District or State ID Number:**      | **Student Grade**      |
| **Meeting Date**      | **District & School**      |

Statewide and District Assessments:  **The student will:**

[ ]  Participate in statewide and district assessments **without** accommodations.

[ ]  Participate in statewide and district assessments **with** the following accommodations.

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| **ASSESSMENT ACCOMMODATIONS** Please refer to the *Participation Guidelines for Inclusion of Alaska Students in State Assessments* for further information on allowable accommodations for required state assessments. The Participation Guidelines and accompanying handbook are available on the [DEED Accommodations webpage](https://education.alaska.gov/assessments/accommodations) (education.alaska.gov/assessments/accommodations). |

## Alaska System of Academic Readiness (AK STAR) and Alaska Science Assessment Allowable Accommodations for English Learners

1. **Test Directions**

Read aloud, in English or in native language, the test directions. This includes directions that are read aloud to all students by test administrators and/or clarification of test directions embedded within the assessment. Test directions do not include test items or prompts.

* Provide written version of written/oral test directions.
* Read aloud and/or repeat written and/or oral test directions.
* Clarify/explain test directions if requested by the student.
1. **Test Items**

Test items include: test questions and answer choices.

* Provide a published word-to-word bilingual dictionary that does NOT contain pictures or definitions. Electronic dictionaries are not allowed.
* Provide the native language word for an unknown word in an assessment item, when requested by the student. **(Not allowed for reading passages)**

*Translation should not include additional words, ideas or examples.*

* Allow the student to respond orally to constructed response items in English for math, and/or science test(s). **(Not allowed for ELA).** *This accommodation requires thoughtful consideration and will only apply to select students for state assessments.*
1. **Location**
* Administering the test individually or in a small group in a separate location.
* Using a specific test administrator.
1. **Read Aloud Accommodations**

Accommodations embedded within the computer-based assessment and selected in the respective test administration portal by a district employee with appropriate portal permissions.

* Text-to-Speech for MATH
* Text-to-Speech for ELA
* Text-to-Speech for SCIENCE
* Human read aloud for ELA test
* Human read aloud for Math test
* Human read aloud for the Science test

\*note: Text-to-Speech required unless student’s EL plan specifies “human” read aloud. Includes test questions and answer choices. **(Read aloud of reading passages is not allowed.)**

**Signature and Date of Participants in Attendance at EL Meeting**

**Parent:**

**Classroom Teacher:**

**EL Teacher:**

**District Representative:**