

Alaska Reads Act- Reporting and Data Collections

2023-24 Fall OASIS Reporting Updates for Districts and Student Information Systems

In preparation for meeting the requirements of the Alaska Reads Act, districts will need to update student information and reporting systems (such as PowerSchool) for Fall OASIS reporting to start in the 2023-2024 school year.

There is one new data element that will be implemented in the 2023-24 Fall OASIS Data Collection:

1. Teacher of Record ATI

More details on this data element are below.

Teacher of Record ATI

Districts currently report Alaska Teacher Identification Numbers (ATIs) in the certified staffing collection due to the department by October 15th annually. Districts will need to link ATI to the student records submitted in the Fall OASIS in grades KG-3. Only one ATI should be submitted for each student record. The ATI to be submitted, is the ATI for the main classroom teacher of the student as of the first school day of October (Oct. 1 count).

Alaska Reads Act References:

- AS 14.03.120(h)(1)
- p. 7 lines 25-26
- The number of students and teaching staff assigned to each classroom in grades kindergarten through three

Data Element

Status	Element Name
Conditional	Teacher of Record ATI Alaska Teacher Identification number of the teacher assigned to students in grades KG to three in general education and self-contained special program classrooms.

Validation Rules

Severity	Rule	Detail Message
Error	Students in grades KG to three must have an ATI	Students in grades KG to three must have a unique Alaska Teacher Identification (ATI) number assigned to them.
Error	ATI reported for a student not in grades KG to three	Students in grades four to 12 must not have a unique Alaska Teacher Identification (ATI) number assigned to them.

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2023-24 Summer OASIS Reporting Updates for Districts and Student Information Systems

In preparation for meeting the requirements of the Alaska Reads Act, districts will need to update student information and reporting systems (such as PowerSchool) for Summer OASIS reporting to start in the 2023-2024 school year.

There are six new data elements that will be implemented in the 2023-24 Summer OASIS Data Collection:

1. Early Education Program
2. Non-Progression Reason
3. Reasons Progressed
4. Readings Skills Demonstrated
5. Non-proficiency Actions
6. Mid-year Progression

These data elements will be reported for students in the applicable grade range who were enrolled on the last day of school.

More details on each of the data elements are below.

Early Education Program

This data element refers to the early education program attended by a student. An early education program occurs prior to grade KG. This data element should be completed for students in grades KG to three who are enrolled on the last day of school. Districts should survey parents, perhaps on enrollment forms to complete this data element. Districts might need to crosswalk the information parents to the more generalized code set provided.

Alaska Reads Act References:

- AS 14.30.760(4)
- p. 28, lines 19 to 25
- Require that districts identify the early education programs attended by students and report to the department the average score on each performance screening tool by students in grades kindergarten through three who
 - attended a state-approved early education program;
 - attended a head start program;
 - attended a private early education program;
 - did not attend an early education program;

Data Element

Status	Element Name	Element Description
Conditional	Early Education Program	Early education program attended by students in grades <u>KG to three</u> . <u>If the student did not attend an early education program, leave this data element blank.</u> 1 Attended a state-approved early education program (DWEET) 2 Attended a head start program 3 Attended a private early education program 4 Attended a district early education program (not DWEET) 5 Attended an out of state early education program 6 Parent refusal to disclose

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Validation Rules

Severity	Rule	Detail Message
Warning	Early education program is missing	The early education program attended by students must be provided for students in grades KG to three
Error	Early education program reported for unexpected grade	The early education program attended by students should not be provided for students in grades four to 12
Error	Early education program reported is not in the option set	The value entered for early education program can only be one of the values from 1 to 4

Non-Progression Reason

Non-Progression Reason refers to students in grades KG to three that did not progress to the next grade. For students in grades KG to three that did progress to the next grade level, this data element will be left blank. This data element will be reported if the student was enrolled on the last day of school.

Alaska Reads Act References:

- AS 14.03.120(h)(2)(C)
- p. 8 lines 1 and 2
- The number and percentage of students in grades kindergarten through three who did not progress to the next grade and the reasons the students did not progress

Data Element

Status	Element Name	Element Description
Conditional	Non-progression Reason	Reasons why a student in <u>grade KG to three</u> will not progress to the next grade in the following year. If a student will progress to the next grade, leave this data element blank. <ol style="list-style-type: none"> 1 Reading deficiency 2 Social emotional (does not need IEP) 3 Grades 4 Extended absences 5 Parent request 6 Superintendent discretion 7 Other (provide brief explanation in Notes column)

Validation Rules

Severity	Rule	Detail Message
Warning	Non-progression reason is missing	The reason for non-progression must be provided for students in grades KG to three
Error	Non-progression reason for unexpected grade	The reason for non-progression should not be provided for students in grades four to 12
Error	Non-progression reason is not in the option set	The value entered for non-progression reason can only be one of the values from 1 to 6

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Reasons Progressed

Reasons Progressed refers to literacy related reasons that a student progresses from grade three to four.

Alaska Reads Act References:

- AS 14.03.120(h)(2)(D) to (G)
- p. 8, lines 3 to 10
- The number and percentage of students
 - in grade three who demonstrated sufficient reading skills to progress to grade four based on the statewide screening tool;
 - in grade three who progressed to grade four based on a waiver under AS 14.30.765(f);
 - in grade three who demonstrated sufficient reading skills to progress to grade four based on an alternative standardized reading screening;
 - in grade three who demonstrated sufficient reading skills to progress to grade four based on a student reading portfolio;

Data Element

Status	Element Name	Element Description
Conditional	Reasons Progressed	<p>Means by which student progresses from <u>grade three to four</u>. If a student will not progress to grade four, leave this element blank.</p> <p>1 Sufficient reading skills on screener 2 Parent/Guardian waiver 3 Sufficient reading skills on alternative screener (the district is using a tool other than mClass) 4 Reading portfolio 5 Superintendent discretion 6 District does not have sufficient information (see FAX Q #XX)</p>

Validation Rules

Severity	Rule	Detail Message
Warning	Progress from grade three to four is missing	The means by which a student progresses from grade three to four should be provided for students in grade three
Error	Progress from grade three to four for unexpected grade	The means by which a student progresses from grade three to four should not be provided for students in grades PK to two and four to 12
Error	Progress from grade three to four means is not in the option set	The value entered for progress from grade three to four can only be one of the values from 1 to 5
Error	Student did not demonstrate sufficient reading skills to progress	Students that did not demonstrate sufficient reading skills (code 5 on Reading Skills Demonstrated) can only be coded as 2 or 5.
Error	Mismatch between Reasons Progressed and Reading Skills Demonstrated	If codes 1, 3, or 4 are reported for Reasons Progressed , code 5 cannot be reported for Reading Skills Demonstrated

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Readings Skills Demonstrated

For students in grade three list how sufficient reading skills were demonstrated for them the progress to grade four for the next school year. This data element should only be completed for students in grade three who are progressing to grade 4 in the next school year, who were enrolled on the last day of school.

Alaska Reads Act References:

- AS 14.30.765(e)
- p. 32, lines 20 to 28
- A student in grade three should demonstrate sufficient reading skills to progress to grade four. A student demonstrates sufficient reading skills to progress to grade four by
 - scoring at grade level or higher on the statewide screening tool or on the statewide summative assessment;
 - achieving an acceptable score on an alternative standardized reading screening as determined and approved by the department; or
 - demonstrating mastery of reading standards through a student reading portfolio based on criteria established by the department.

Data Element

Status	Element Name	Element Description
Conditional	Reading Skills Demonstrated	<p>How the student demonstrates sufficient reading skills to progress from grade three to four. If the student did not demonstrate sufficient reading skills, leave this data element blank.</p> <p>See FAQ ## about precedence of options.</p> <p>1 Summative assessment at grade-level 2 Screener at grade-level 3 Alternative screener at grade-level 4 Reading portfolio</p>

Validation Rules

Severity	Rule	Detail Message
Warning	Demonstration of sufficient reading skills is missing	How a student demonstrates sufficient reading skills to progress from grade three to four must be provided for students in grade three
Error	Demonstration of sufficient reading skills for unexpected grade	How a student demonstrates sufficient reading skills to progress from grade three to four should not be provided for students in grades PK to two and four to 12
Error	Demonstration of sufficient reading skills reported is not in the option set	The value entered for demonstration of sufficient reading skills can only be one of the values from 1 to 5

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Non-proficiency Actions

The Non-proficiency Actions data element is collected for student in grade three that have not demonstrated sufficient reading skills to progress to grade four on the spring literacy screener administration. Students who have previously demonstrated sufficient skills on the fall or winter administrations should not be included in this data element. This data element should only be completed for third grade students that were not proficient on the literacy screener and who are enrolled on the last day of school.

Alaska Reads Act References:

- AS 14.30.765(f)
- p. 32, lines 29 to 31; p. 33 lines 1 to 24
- If it is determined, based on a statewide screening administered in the spring, that a student in grade three has a reading deficiency, and the student does not demonstrate sufficient reading skills to progress to grade four under (e) of this section...
 - the parent or guardian may decide that the student will not progress to grade four or decide to progress the student to grade four by signing a waiver developed by the department...
 - if the parent or guardian does not determine whether the student will progress to the next grade, the superintendent or the superintendent's designee shall...determine whether the student will progress to grade four.

Data Element

Status	Element Name	Element Description
Conditional	Non-proficiency Actions	<p>What actions were taken by the parent/guardian or school officials when a student is not proficient on the literacy screener or alternative screener for students in <u>grade three</u>. If the student was proficient on the literacy screener or alternative literacy screener, leave this data element blank.</p> <p>1 Not progressed - parent 2 Waiver to progress - parent 3 Not progressed - superintendent 4 Waiver to progress - superintendent</p>

Validation Rules

Severity	Rule	Detail Message
Warning	Action taken for non-proficiency is missing	The actions taken by a parent/guarding or school official when student is non proficient in reading must be provided for students in grade three
Error	Non-proficiency Actions reported for unexpected grade	Non-proficiency Actions should not be provided for students in grades PK to two and four to 12
Error	Non-proficiency Actions reported is not in the option set	The value entered for Non-proficiency Actions can only be one of the values from 1 to 5

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Mid-year Progression

The Mid-year Progression data element is used to indicate which students who were previously retained due to insufficient reading skills in the previous years progressed to the next grade part way through the current school year. This information should be submitted for applicable students who were in grades KG to three in the previous school year and are enrolled on the last day of school for the current school year.

Alaska Reads Act References:

- AS 14.30.765(j)(k)
- p. 34, lines 24-31, p. 35 lines 1-5
- For a student who does not progress to grade one, grade two, or grade three under (d) of this section, the district in which the student is enrolled shall, upon request by the student's parent or guardian, develop a plan for the student's mid-year progression.
- A school district shall adopt a policy providing for mid-year progression of a student who does not progress to grade four under (f) of this section...

Data Element

Status	Element Name	Element Description
Conditional	Mid-year Progression	Did a student that was in grades <u>KG to three</u> in the previous year and started the current year in the same grade progress to a higher grade between the first and last days of the school year. If there was no mid-year progression for a student, leave this data element blank. 1 Mid-year progression to grade 1 2 Mid-year progression to grade 2 3 Mid-year progression to grade 3 4 Mid-year progression to grade 4

Validation Rules

Severity	Rule	Detail Message
Warning	Mid-year progression missing	Student's mid-year progression status must be reported for students that started the year in grades KG to three when they were in the same grade in the previous year
Error	Mid-year progression reported for unexpected grade	Student's mid-year progression status should not be reported for students that started the year in grades four to 12 or when typical progression occurred for students in grades KG to three
Error	Mid-year progression reported is not in the option set	The value entered for mid-year progression can only be 1, 2, 3, 4, or 5