# LOOKING WITHIN ACTIVITY 1: PROFILE REVIEW FORM

## District School Grades

(Student data should include disaggregation by Ethnicity, Poverty, Cultural, Linguistics, Disabilities, Homeless status, Migrant status, and English Learner status where appropriate)

## Student Data

Student Enrollment  Most Recent Year  1 Year Prior  2 Years Prior

Student Attendance  Most Recent Year  1 Year Prior  2 Years Prior

## Student Academic Achievement

Student growth  Most Recent Year  1 Year Prior  2 Years Prior

Graduation rate (if applicable)  Most Recent Year  1 Year Prior  2 Years Prior

Progress in achieving  Most Recent Year  1 Year Prior  2 Years Prior English language proficiency

## Staff Data

Teacher Attendance  Most Recent Year  1 Year Prior  2 Years Prior

Teacher Retention  Most Recent Year  1 Year Prior  2 Years Prior

Teacher Certification  Most Recent Year  1 Year Prior  2 Years Prior

Support Staff Attendance  Most Recent Year  1 Year Prior  2 Years Prior

Facilities Report  Most Recent Year  1 Year Prior  2 Years Prior

Maintenance Reports  Most Recent Year  1 Year Prior  2 Years Prior

Safety Reports  Most Recent Year  1 Year Prior  2 Years Prior

School Climate/Culture Results  Most Recent Year  1 Year Prior  2 Years Prior

Other Data:

# Key Learnings from Activity 1: Profile Review

What are the demographic strengths and challenges?

1. How has enrollment changed over time, especially noting occurrences by special subgroups and staff? What are the implications for the school’s actionable plan?
2. What is the staff retention and absenteeism patterns?
3. How has the absenteeism rate changed over time? What are the implications for the school’s actionable plan?
4. Other thoughts/conclusions:

## What strengths and challenges are indicated by student outcome data?

1. What are the differences in outcomes (e.g., proficiency, growth) based on grade level?
2. What are the differences in outcomes (e.g., proficiency, growth) of specific student groups (e.g., gender, ethnicity, disabilities, English language proficiency)?
3. What are the differences or gaps in outcomes (e.g., proficiency, growth) based on subject area?
4. What are the differences in growth performance by grade level, class, or subject?
5. What are the implications of student outcome data on school improvement?

## Other thoughts/conclusions

What are the strengths and challenges of our facilities and safety efforts?

1. What are maintenance reports telling us about the school facilities?
2. How are we leveraging the facilities for school community connections?
3. How do the facilities show our cultural uniqueness? What might need to improve?
4. What are we doing well in terms of providing a safe learning environment? What else is needed?

## What are the school climate/culture results telling us about our school and learning culture?

1. What are the data telling us about patterns of students', parents’, and school personnel's experience of school life?
2. How does the school’s culture reflect school norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures? How might we strengthen the school’s culture of learning?