



Title I, Part C Education of Migratory Children FAQ

April 9, 2019

Use of Title I-C Funds

1. Can I use Title I-C funds to provide tools for online instruction?

Yes. If the district does not supply tools for all students, Title I-C can provide tools for distance learning (e.g. devices) to eligible migratory children. The cost must be “necessary and reasonable” as required by federal regulation. Title I-C purchased items must not supplant and must be maintained in a migrant inventory.

2. Can I use Title I-C funds to provide tools for migrant staff to work from home and provide online services and support?

Yes. Technology costs must be reasonable and included in a migrant inventory.

3. Will funding be available for migrant summer programs this summer?

Yes. Summer funding for 2020 is still available. Please reference the guidance provided in [Budgeting a Migrant Summer Program in the Grants Management System \(GMS\)](#) (gms.education.alaska.gov/DocumentLibrary).

4. If we cannot hold a migrant summer program this year, would it affect our funding for next year?

Yes. If migratory children do not receive Title I-C funded summer services, it could affect funding for the state’s federal allocation. However, there are other options for providing summer services to migratory children than just a traditional site-based summer school.

Funding

1. Can districts carryover FY20 Title I-C funding within the ESEA Consolidated Application to FY21?

Due to the circumstances created by the COVID-19 pandemic, the Alaska Department of Education & Early Development (DEED) is providing carryover flexibility to all districts that received FY20 Title I, Part C Migrant Education funding within the ESEA Consolidated Application.

DEED understands that districts will be unable to carryout Migrant Education programming as planned in the spring and summer of 2020. Therefore, DEED has removed the Title I-C carryover limitations for funding within the FY20 ESEA Consolidated Application.

It is not a requirement that districts carry FY20 Title I-C funds forward into FY21. Districts should consider only carrying forward Title I-C funds they will be able to reasonably expend in the upcoming fiscal year. Similar to previous years, Title I-C funding that isn’t carried forward will be re-allocated to all Title I-C districts in the fall of 2020

Identification & Recruitment of Migratory Children

1. Are future state Migrant Education Program trainings cancelled?

In general, meetings are not cancelled. Meetings can be conducted virtually whenever possible. The annual fall statewide training on the Identification & Recruitment of migratory children is still being

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planned for at this time. If fall training is postponed or being conducted virtually instead of in-person, districts will be notified.

2. Should recruiters continue to identify potentially eligible families?

Yes. Recruiters should continue identifying and researching potential leads in their assigned areas, during the COVID-19 response effort. Migrant coordinators and records managers should work with recruitment staff to develop a plan to reach all identified leads once the restrictions are lifted.

3. Can migrant recruiters meet in-person with potentially eligible families?

No. Recruiters may not meet in-person with eligible families during the COVID-19 response effort. Recruiters must follow restrictions put in place by their employer and they must follow all federal, state, and local health mandates.

4. Can migrant recruiters make in-person visits with local agencies and organizations?

No. Recruiters must refrain from making in-person visits during the COVID-19 response effort. All communication must be conducted via an electronic platform, telephone, or by mail.

5. Should migrant recruiters visit family homes and/or places of employment to secure eligibility information and secure signatures on required documents?

No. Recruiters must complete the Certificate of Eligibility (COE) using an alternative means of communication. Per an email from the Office of State & Grantee Relations of the U.S. Department of Education to the Oregon Department of Education on March 30, 2020, if all required information is collected on the COE except for the interviewee signature and it is not feasible to obtain the signature via mail, the migrant education program should proceed with its eligibility determination and COE approval process.

- A comment should be added to the Comments Section of the COE to explain the circumstances that prevented the recruiter/interviewer from obtaining the interviewee's signature.
- MIS2000, the migrant student database, will not allow the recruiter or records manager to submit a COE with the interviewee signature field blank. Type "COVID-19" into the interviewee field.
- Obtain interviewer and designated SEA reviewer signature on the COE. The remaining steps of the COE approval process will remain the same.
- After normal activities resume, if local migrant education program staff are able to contact the interviewee, the individual's signature should be added to the hardcopy COE.
- Once the interviewee signature is obtained, provide DEED with signature information so that MIS2000 can be updated.

6. Do completed Certificates of Eligibility have to go through the entire quality control process?

Yes. All Certificates of Eligibility (COEs) must continue to go through the rigorous quality control process and be processed within the required timeframe. COE quality control can be conducted virtually.

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Migratory Child Support and Instruction

1. Should local Migrant Education Programs continue after school programs?

In-person afterschool services may not be provided during COVID-19 response efforts; however, program staff are encouraged to explore ways to engage students and families virtually.

2. Should local Migrant Education Programs continue planning for migrant summer programs?

Yes. Summer services are critically important to migratory children. We understand that planning may be difficult due to COVID-19 response efforts. Districts should continue their planning efforts to support migratory children during the summer months. We encourage districts to have contingency plans to provide summer services virtually.

3. Can local Migrant Education Programs provide supplemental services to migratory children virtually?

Yes. Programs may conduct services virtually, provided that the family has the ability to access such services (internet access, electronic device, etc.). Please continue to serve Priority for Service (PFS) students first.

4. How do local Migrant Education Programs document the supplemental services provided to migratory children?

Programs should continue keeping track of services provided to migratory children with Title I-C funds. Services will be reported on the Mass Withdrawal Report using the designated service codes. Remember, services may be provided virtually.

Parent and Family Engagement

1. Should local Migrant Education Programs cancel all pending in-person parent and family engagement events?

Yes. All local migrant education programs are advised to follow federal, state, and local COVID-19 social distancing guidance and health mandates. Local migrant education programs also are advised to follow up with parents/guardians via conference calls, e-mails, text messaging and other social media platforms that they have already established with their parent groups.

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