

Alaska 21st Century Community Learning Centers

2018–2019 FACT SHEET



What is the Alaska 21st Century Community Learning Centers program?

The Alaska 21st Century Community Learning Centers (CCLC) program provides competitive grants to school districts and organizations to offer learning and enrichment opportunities outside of regular school hours. The program supports students who attend high-poverty and low-performing schools by providing critical resources to establish after-school centers. In 2018, the Alaska Department of Education & Early Development received \$5.9 million for 21st CCLC through Title IV, Part B, of the federal Elementary and Secondary Education Act. Most 21st CCLC grantees are school districts that operate multiple centers. Each center typically receives five years of funding.

In 2018–19, 10 grantees operated 40 centers across Alaska:

- Alaska Gateway School District (6 centers)
- Anchorage School District (9 centers)
- Boys & Girls Clubs of the Kenai Peninsula (3 centers in Kenai Peninsula Borough School District)
- Fairbanks North Star Borough School District (7 centers)
- Juneau School District (4 centers)
- Kake City School District (1 center)
- Matanuska-Susitna Borough School District (3 centers)
- Nenana City School District (1 center)
- Project GRAD (5 centers in Kenai Peninsula Borough School District)
- SERRC (1 center in Northwest Arctic Borough School District)

What do Alaska 21st CCLC grantees do?

Centers expand learning beyond the school day through academic assistance (e.g., homework help, tutoring, credit recovery), educational enrichment (e.g., literacy; science, technology, engineering, and math [STEM]; arts; theater; music; physical activity; life skills), and social and emotional learning. In addition, they coordinate resources to provide healthy snacks or meals for students and conduct outreach to strengthen the connection between families and schools. In line with the federal goals for 21st CCLC, in 2018–19, the Alaska program served a higher percentage of students who were eligible for free or reduced-price lunch compared with the overall student population statewide (71 percent compared with 52 percent).

Who participates in the Alaska 21st CCLC program?

40 centers engaged

3,383

participants in the 2018–19 school year

In addition, 10 centers engaged 708 participants (partially duplicated) in summer programs

71% qualified for free or reduced-price lunch

19% had special needs

21% had limited English proficiency

71% elementary school students

17% middle school students

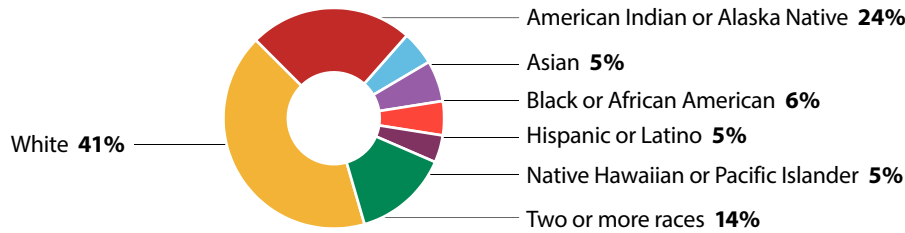
12% high school students

Source: 21APR

Note: Data regarding grade-level participation will not add up to 100 percent due to rounding



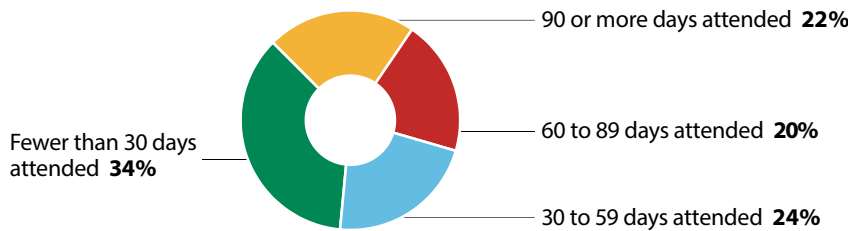
Racial/ethnic identities of Alaska 21st CCLC participants, 2018–19 school year



Source: 21APR

Attendance patterns for Alaska 21st CCLC participants, 2018–19 school year

On average, during the school year, centers operated four days a week. Overall, 2,233 participants (66 percent) were regular attendees who participated for 30 days or more. In addition, 744 students participated for 90 days or more.



Source: 21APR

WHAT ARE THE OUTCOMES FOR ALASKA 21ST CCLC PARTICIPANTS?

Centers are required to survey each regularly attending participant’s main school-day teacher regarding the student’s progress. In 2018–19, teachers reported that almost three-quarters of Alaska 21st CCLC regular attendees improved their academic performance. Teachers also reported that most students demonstrated growth in their social and emotional skills, such as forming positive relationships with adults and getting along with other students. In addition, analyses of state assessment data show that 44 percent of regular attendees met growth targets in English language arts and 42 percent of regular attendees met growth targets in math.

Teacher reports of progress for Alaska 21st CCLC regular attendees

School performance and engagement	% of students who improved	Social and emotional skills and behavior	% of students who improved
Academic performance	74	Forming positive relationships with adults	72
Participating in class	72	Getting along with other students	66
Behaving well in class	60	Working collaboratively with peers	71
Completing homework	58		

Source: Alaska 21st CCLC Teacher Survey 2018-19