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# Designation Process

Alaska Department of Education and Early Development

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4/2/24



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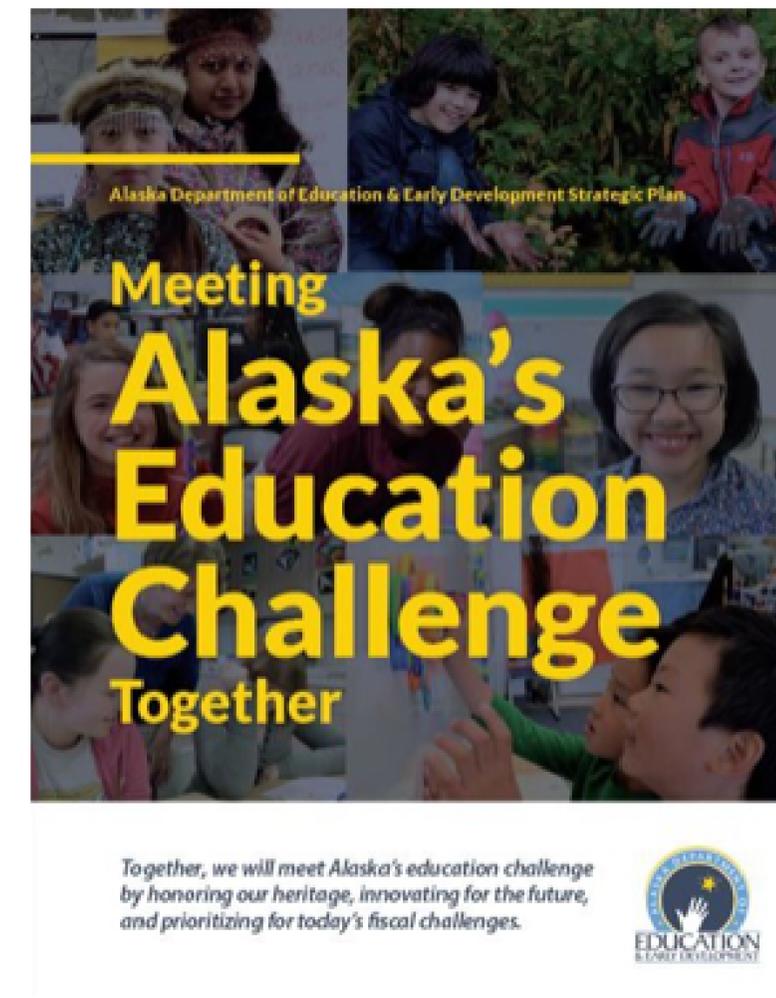
# Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide <b>information, resources, and leadership</b> to support an excellent education for every student every day.

# Strategic Priorities: Alaska's Education Challenge

## Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



[education.alaska.gov/akedchallenge](http://education.alaska.gov/akedchallenge)

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# Agenda

- Spring 2024 Designations
  - ATSI
- Fall 2024 Designations
  - Exiting CSI 5%
  - MRIs

# Resources Page

- State Accountability: System For School Success  
<https://education.alaska.gov/akaccountability>
- Alaska State ESSA Plan:  
<https://education.alaska.gov/akessa/stateplan>

# Spring 2024 Designation Process

A new index threshold (lowest 5%) will be established in late May after the Assessment team completes their accountability process on the SY22/23 data.

## Only ATSI schools will be identified/exited

- Newly identified schools will have Qrt 1 to complete their Needs Assessment and SIP
- Newly identified schools will receive funding for planning and year 1 plan implementation for FY25
- Exiting schools will **NOT** receive 1003(a) SI funding for FY25

# Spring 2024 Designation Process

## **Exit Criteria for ATSI Schools:**

“A school may exit after 1 year if all subgroups within the school have an index value above the index value of the lowest 5% of Title I schools.”

Due to the late designation, it is encouraged for all schools currently in ATSI status to review, revise, and update their School Improvement Plan for continuous improvement without receiving 1003a SI funding.

# Spring 2024 Designation Process

## Funding through the SI 1003(a) Grant

Funding received from the School Improvement Grant is determined based on the designations established by July 1, 2024.

Schools currently designated CSI 5%, CSI Grad Rate, or Title 1 CSI-TSI will receive \*the same amount for FY25 that they received in FY24.

Schools newly designated as ATSI for FY25 will receive funding for planning (\$10,000 as funds allow) and additional funding (\$25,000 as funds allow) after their plan has been approved.

# Scenario: ATSI Subgroup Change

**Scenario:** A school previously designated as ATSI with a student group of SWD exits that status, but is designated ATSI with a student group of Alaska Native/American Indian. Do they need to complete a new needs assessment and a new plan or can they continue with their previously created 3-year plan?

**Answer:** The SCLT should critically review their Needs Assessment and Plan to identify what worked to exit the previous student group identification, and what plan adjustments may need to take place for both the exited student group's sustainability and the newly designated student group's needs.

# Scenario: ATSI Subgroup Change

**Scenario:** An ATSI school has exited, but then enters in the next designation cycle. Do they have to re-do the Needs Assessment, or can they fall back on their 3 year plan since it's still within the 3 years?

## Answer:

- If the goals of the SIP support the student group the school is re-designated under, then they can move forward with the plan, as it would have been recently reviewed and updated this past year.
- If the goals of the SIP do NOT support the newly designated student group, a Needs Assessment should be done and a new plan should be developed with community and stakeholder input.

# Fall 2024 Designation Process

A new index threshold will be established in fall/winter of 2024 after the Assessment team completes their accountability process on the scores and indicators from SY23/24

- **ATSI schools will be identified/exited**
- **CSI 5% schools identified in 2018 or 2019 are eligible to exit**
- **No additional CSI 5% or CSI Grad will be identified**
- **CSI-TSI can happen any year (Title 1, 3 year ATSI designation)**

Newly identified schools will have Qrt 2 and 3 to complete their Needs Assessment and SIP

\*Newly identified schools will receive funds for planning (as available)

## Comprehensive Support (Lowest 5%) – 2018

### School Name

Akiachak School  
Arctic Village School  
Circle School  
Johnnie John Sr. School  
Joseph S. & Olinga Gregory Elementary  
Naukati School  
Nome Elementary  
Nuiqsut Trapper School  
Tetlin School  
Tuluksak School  
Twin Hills School  
Wales School  
William "Sonny" Nelson School  
Zackar Levi Elementary

### District Name

Yupiit School District  
Yukon Flats School District  
Yukon Flats School District  
Kuspuk School District  
Kuspuk School District  
Southeast Island School District  
Nome Public Schools  
North Slope Borough School District  
Alaska Gateway School District  
Yupiit School District  
Southwest Region School District  
Bering Strait School District  
Southwest Region School District  
Kuspuk School District

## Comprehensive Support (Lowest 5% - Small School Review) – 2018

### School Name

Blackwell School  
Top of the Kuskokwim School

### District Name

Iditarod Area School District  
Iditarod Area School District

# CSI 5% 2018 & 2019 Designations

## Comprehensive Support (Lowest 5%) – 2019

### School Name

Ambler School  
Davis-Ramoth School  
Diomedes School  
Naknek Elementary  
Negtemiut Elitnaurviat School  
Old Harbor School  
Pilot Point School  
Tanacross School  
Togiak School

### District Name

Northwest Arctic Borough School District  
Northwest Arctic Borough School District  
Bering Strait School District  
Bristol Bay Borough School District  
Lower Kuskokwim School District  
Kodiak Island Borough School District  
Lake and Peninsula Borough School District  
Alaska Gateway School District  
Southwest Region School District



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# Exiting Schools - Expectations



Schools that meet the exit criteria will exit designation status for **FY26**

- The school no longer meets the lowest 5% entrance criteria (ie, index score does not fall in lowest 5% range)
- The school's accountability index score has improved since the CSI identification year

During **FY25** they will:

- Continue with SIP implementation
- Plan for sustainability sans SI 1003(a) funding for FY26
- Review and reflect on their SIP for continuous school improvement
- Bid a fond farewell to getting to hang out with the SI DEED crew

## Scenario: Exit CSI 5% but enter ATSI

**Scenario:** A school previously designated as CSI 5% exits that status, but is designated ATSI with a student group of Alaska Native/American Indian (or any student group). Do they need to complete a new needs assessment and a new plan?

**Answer:** The SCLT should critically review their Needs Assessment and Plan to identify what worked to exit CSI 5% designation, and what plan adjustments may need to take place to support the newly designated student group's needs (however, the 5 pilot schools for the Empowerment Process WOULD need to complete a new needs assessment and develop a new plan). Goals need to continue to be in alignment with the Needs Assessment data.

# More Rigorous Interventions

Section 1111(d)(3) of the federal law states that CSI schools that fail to respond to comprehensive support within a state-defined period of time (3 years per Alaska's State ESSA plan) shall become subject to "more rigorous State-determined action, such as the implementation of interventions."

More information will be forthcoming on Alaska's MRIs for Fall 2025 designations after review of the Empowerment Process, school and district plans, and the capacity of our small and struggling schools.

# Questions?



# Contact Information

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# Stay Connected



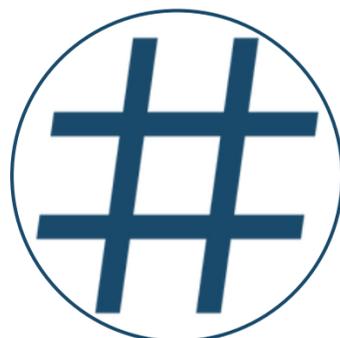
## Website

- [education.alaska.gov](http://education.alaska.gov)



## Phone

- Main Line: (907) 465-2800
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## Social Media

- @AlaskaDEED @AlaskaDEED on Twitter, Facebook, Instagram, Flickr, and Vimeo



Slides and Recording will be available on the [SRS webinars](#) page in the next few days