

**Alaska Department of Education & Early Development
Capital Improvement Project Application
Formula-Driven Rating Form**

Adopted by the Bond Reimbursement and Grant Review Committee

District: _____
Fund: _____
Rater: _____
Date: _____

Project Title: _____
CIP ID Number: _____ Category: _____
Ineligible: _____

Formula Driven Scoring Criteria	School Construction A, B, F	Major Maintenance C, D, E
1. Preventive maintenance program (Questions 9b - 9d, 9f) A. Detailed summary reports of maintenance labor parameters (9b) 15 points <u> /15 </u> B. Detailed summary reports of PM/corrective maintenance parameters (9c) 10 points <u> /10 </u> C. The 5-year average expenditure for maintenance divided by the 5-year average insured replacement value, district wide. (9d) 5 points <u> /5 </u> If % < 4, then (% x 1.25); If % > 4, then 5 D. Energy consumption reports (9f) 5 points <u> /5 </u>		
2. District ranking (Question 3a) Only eligible project requests are used to calculate ranking points Project #1 request = 30 points, #2 = 27 points, #3 = 24 points, Each additional project 3 points less <u> /30 </u>		<u> /30 </u>
3. Weighted average age of facility (Question 3b) A. 0-10 years = 0 points B. > 10 ≤20 years = .2 / year in excess of 10 years C. > 20 ≤30 years = 2 + .5 per year in excess of 20 years D. >30≤40 years = 7 + 0.8 per year in excess of 30 years E. > 40 years = 15 points <u> /15 </u>		<u> /15 </u>
4. Condition/Component Survey (Question 6a) Condition survey = 0, 3, 5, 8, or 10 points <u> /10 </u>		<u> /10 </u>
5. Use of Prior Design Plans or Buildings System Design (Questions 6b-6c) A. Prior Design Plan (school construction only) (6b) = 0, 2, 4, 6, 8, or 10 points OR B. District standard = Two points each system: Building Envelope, Plumbing, HVAC, Lighting, Power <u> /10 </u>		<u> /10 </u>
6. Planning & design phase has been completed (Question 6d-6g and Appendix B) A. All required elements of planning = 10 points B. All elements planning + required elements of schematic design = 20 points C. All elements of planning and schematics + required elements of design development = 25 points <u> /25 </u>		<u> /25 </u>
7. Prior AS 14.11 funding for this project (Questions 8e & 7a) Phased funding = 30 points, Supplemental funding = 15 points, No previous funding = 0 points <u> /30 </u>		<u> /30 </u>
8. Unhoused students today (Questions 5a-5g) A. 100 % of capacity = 0 points B. > 100% of capacity = One point for each 3% of excess capacity C. 250 % of capacity = 50 points <u> /50 </u>		<u> N/A </u>
9. Unhoused students in seven years (5 year Post-occupancy) (Questions 5a-5g) Unhoused due to loss of eligible square footage based on external environmental factors is scored at half of the points identified. A. 100 % of capacity = 0 points B. > 100% of capacity = One point for each 5% of excess capacity C. 250 % of capacity = 30 points <u> /30 </u>		<u> N/A </u>
10. Type of space added or improved (Question 3j) A. Instructional or resource 30 points B. Support teaching 25 points C. Food service, recreational, and general support 15 points D. Supplemental 10 points <u> /30 </u>		<u> N/A </u>
Formula-Driven	Total Points <u> /265 </u>	<u> /155 </u>

Alaska Department of Education & Early Development
Capital Improvement Project Application
Evaluative Rating Form

Adopted by the Bond Reimbursement and Grant Review Committee

District: _____
Fund: _____
Rater: _____
Date: _____

Project Title: _____
CIP ID Number: _____ Category: _____
Ineligible: _____

Note: Points for elements two through eight will be weighted to apply to each specific category of a mixed-scope project.

Evaluative Scoring Criteria	School Construction A, B, F	Major Maintenance C, D, E
1. Effectiveness of preventive maintenance program (Question 9)		
A. Maintenance Management Narrative (9a)	<u> /5 </u>	<u> /5 </u>
B. Energy Management Narrative (9e)	<u> /5 </u>	<u> /5 </u>
C. Custodial Narrative (9g)	<u> /5 </u>	<u> /5 </u>
D. Maintenance Training Narrative (9h)	<u> /5 </u>	<u> /5 </u>
E. Capital Planning Narrative (9i)	<u> /5 </u>	<u> /5 </u>
2. Seriousness of life/safety and code conditions (Question 4a)	<u> /50 </u>	<u> /50 </u>
3. Reasonableness & completeness of cost or cost estimate (Questions 7a-7c)	<u> /30 </u>	<u> /30 </u>
4. Emergency conditions (Question 8a)	<u> /50 </u>	<u> /50 </u>
Did application check "yes"? <input type="checkbox"/> Did discussion support emergency status? <input type="checkbox"/>		
5. Existing space fails to meet or inadequately serves existing or proposed elementary or secondary programs (Question 8b)	<u> /40 </u>	<u> /5+ </u>
6. Thoroughness in considering a full range of options for the project (Question 8c)	<u> /25 </u>	<u> /25 </u>
7. Relationship of the project cost to the annual operational cost savings	<u> /30 </u>	<u> /30 </u>
(Question 8d)		
8. Thoroughness in considering use of alternative facilities to meet the needs of the project (Question 5g)	<u> /5 </u>	<u> N/A </u>
<div>Evaluative</div> <div>Total Points</div>	<u> /255 </u>	<u> /215 </u>